

GOVERNORS STATE UNIVERSITY
College of Business and Public Administration
Division of Accounting, Finance and MIS

Acct 352A
5/5 2002
GSU ARCHIVES

COURSE NO.: ACCT. 352A
COURSE TITLE: Intermediate Accounting II
SESSION: Spring-Summer 2002, Block 2
CLASS TIME: Tuesdays and Thursdays, 7:30 p.m. to 10:20 p.m.
CREDIT HOURS: Three
PREREQUISITE: ACCT. 351

PROFESSOR: Lloyd G. Sage, PhD, CPA
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OFFICE HOURS: Tues. and Thurs.: 12:30 p.m. to 1:30 p.m.
6:15 p.m. to 7:15 p.m.
and by appointment

COURSE DESCRIPTION: This course focuses on accounting measurement issues. Topics include revenue recognition, operating assets including allocation of costs of operating assets (depreciation, depletion, amortization), equity and debt securities, stock transactions, accounting changes and error analysis..

REQUIRED TEXT: *Intermediate Accounting, 10th Edition*, by Kieso, Weygandt, and Warfield (Wiley, 2001)

OPTIONAL: *Student Study Guide, Volume 1*, Chapters 1-14; *Volume 2*, Chapters 15-25
– to accompany Kieso, Weygandt, and Warfield textbook

ASSIGNMENT SCHEDULE

Due Date Assignment (Note: E = Exercise, UE = Updated Exercise, P = Problem, UP = Updated Problem)

May	7	Introduction Read Chap. 10 – Acquisition and Disposition of Property, Plant, and Equipment E10-1, E10-4, E10-8, E10-15
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	9	E10-18, E10-19 P10-5, P10-9 Read Chap. 11 – Depreciation, Impairments, and Depletion
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Due Date **Assignment (Note: E = Exercise, UE = Updated Exercise, P = Problem, UP = Updated Problem)**

May	14	Quiz 1 (Chap. 10) E11-1, E11-2, E11-5, E11-11 E11-16, E11-22, P11-1 Read Updated* Chap. 12 - Intangible Assets
	16	UE12-1, UE12-3, UE12-4 UE12-7, UE12-14, UE12-15 UP12-1, UP12-5
	21	Exam I (Chap. 10, 11, Updated 12) Read Chap. 13 – Current Liabilities and Contingencies E13-1, E13-3
	23	E13-11, P13-1, P13-7, P13-10 Read Chap. 14 – Long -Term Liabilities Review Exam I
	28	Quiz 2 (Chapter 13) Discussion Paper I due E14-4, E14-5, E14-10 E14-14, E14-20 Read Chap. 15 – Stockholders' Equity: Contributed Capital
	30	P14-5 (Part 1), P14-6 E15-2, E15-9, E15-12 Read Chap. 16 – Stockholders' Equity: Retained Earnings
June	4	Quiz 3 (Chapter 14) P15-3, P15-6, P15-13 E16-4, E16-7, E16-11, E16-18
	6	P16-4, P16-10 Read Chap. 18 – Investments E18-2, E18-4
	11	Exam II (Chap. 13,14,15,16) E18-6, E18-7, E18-15

*A revised Chapter 12 – Intangible Assets has been placed on reserve at the library. This chapter can also be downloaded from: www.wiley.com/college/kieso.

Due Date Assignment (Note: E = Exercise, UE = Updated Exercise, P = Problem, UP = Updated Problem)

June 13 P18-14
Read Chapter 19 – Revenue Recognition
E19-7, E19-9

18 Quiz 4 (Chapter 18)
Discussion Paper II due
E19-10, E19-12, E19-13
Read Chapter 23 – Accounting Changes and Error Analysis
Review Exam II

20 P19-2, P 19-8
E23-2, E23-4, E23-7, E23-8
P23-1, P23-2 (a)

25 Exam III (Chap. 18, 19, 23)

Changes in Syllabus: The instructor reserves the right to change or adjust any part of this syllabus as circumstances necessitate. All changes will be announced in class.

Course Objectives: Upon completion of Intermediate Accounting II the student should have a thorough understanding of the following topics: Acquisition and Disposition of Property, Plant, and Equipment; Intangible Assets; Current Liabilities and Contingencies; Long -Term Liabilities; Stockholders' Equity: Contributed Capital; Stockholders' Equity: Retained Earnings; Investments; Revenue Recognition; and Accounting Changes and Error Analysis. The student should possess both conceptual and practical application aspects of this knowledge.

Grading: The course grade will be determined as follows:

	<u>Points</u>
Exams (three exams, 100 points each)	300
Quizzes (four quizzes, 25 points each)	100
Homework (6 points per chapter)	60
Discussion papers (35 points each)	70
Class participation	<u>25</u>
Total points	<u>555</u>

The standard grading scale will be utilized in assigning course grades (90% A; 80% B; 70% C; 60% D; Below 60% F).

Exams: Three exams will be given during the term. When exams are returned, total points to date will be given and a letter grade indicated as if grades were determined at that point in the course. **Absence from an exam must be approved by the instructor in advance. Generally, make-up exams will not be given and an unapproved absence will result in a zero on the exam.**

Quizzes and Homework: There will be four quizzes given over reading and homework assignments. **Absence from a quiz must be approved by the instructor in advance. Generally, make-up quizzes will not be given and an unapproved absence will result in a zero on the quiz.** Students are expected to have homework assignments completed by the beginning of each class. All homework assignments will be collected on their due dates. Late homework assignments will be given four points each.

Discussion Papers: Two discussion papers (Discussion Paper I and Discussion Paper II) are to be submitted. Each discussion paper involves a typed summary (three to five pages double spaced) of a journal article to be selected from a bibliography of journal articles pertaining to topics covered in Intermediate Accounting II. The bibliography list will be supplied by the instructor.

Each discussion paper should include the following:

1. A summary of what is encompassed in the journal article.
2. A discussion of how the journal article relates to the topic(s) studied in Intermediate Accounting II.
3. Reasons why you liked or disliked the journal article.
4. A complete reference to the article giving the name(s) of the author(s) of the article, title of the article, name of journal, date of the journal, and page numbers.

These discussion papers give students the opportunity to enhance their critical thinking and written communications skills. Accountants must have excellent writing skills as well as technical competence to be successful in the work environment.

Discussion Paper I is due **May 28** and Discussion Paper II is due **June 18**.

Class Participation: The following factors will be considered in evaluating class participation: (1) attendance at class sessions and contributing to a positive learning environment, (2) asking thoughtful questions, (3) participation in discussion, (4) conscientious preparation of reading and problem assignments. A positive learning environment results when you demonstrate respect for other students and the instructor, are courteous and attentive, assist others in learning, **attend class regularly**, and arrive on time.

Methods of Instruction: This class is conducted using a combination of discussion, problem-solving and cooperative learning techniques. Discussion is used to clarify and expand upon information in the textbook. Problem solving provides the student with the opportunity to use critical thinking to solve accounting situations. Homework assignments are thoroughly discussed to the extent time allows. **Students are expected to prepare solutions to the homework assignments before coming to class.** Cooperative learning provides an opportunity to learn critical team skills.

Learning: With much to learn in this class, you must accept primary responsibility for your own learning. The role of the instructor is to design a course and manage the overall instruction process. However, you must accept the responsibility for learning some basic ideas before each

class session. In particular, you will be responsible for gaining the first three levels of knowledge in Bloom's Taxonomy of Knowledge before class. The higher levels will be worked on in class.

Levels of Knowledge (Adapted from Bloom's Taxonomy):

1. Knowledge--Be capable of recalling words, facts, dates, conventions, classifications, principles, theories, etc.
2. Comprehension--Be capable of transposing, interpreting and extrapolating from a certain body of knowledge.
3. Application--Be capable of remembering knowledge or principles in order to solve problems.
4. Analysis--Be capable of identifying the elements, relationships, and organizational principles of a situation.
5. Synthesis--Be capable of accomplishing a personal task after devising a plan of action.
6. Evaluation--Be capable of making a critical judgment based on internal and external criteria.

To reiterate, you are responsible for your learning. You will learn items at the first three levels before class by studying your reading assignments, the examples, and assigned problems. These are the foundation for higher levels of learning, which you will achieve in the class sessions.

Disability Statement: Students who have a disability or special needs and require accommodation in order to have equal access to the classroom, must register with the designated staff member in the Division of Student Development. Please go to Room B1201 or call (708) 534-4090 and ask for the Coordinator of Disability Services. Students will be required to provide documentation of any disability when an accommodation is requested.

